

Mahatma Gandhi सत्य: 
International School
Also a Centre for Further Education and Teacher Training



ABOUT MGIS

Mahatma Gandhi International School (MGIS), founded in 1998, is an award winning Public-Private Partnership model between the Ahmedabad Municipal Corporation, Municipal School Board and educationalists, **Dr. Pascal Chazot** and **Dr. Anju Chazot**.

The school integrates a **Center for Action Research in Education** and a **Center for Teacher Training**. In addition to in-house training, MGIS founders and senior faculty have mentored schools of various boards to implement the '**Generated Resource Learning pedagogy - Created at MGIS**'. Research done by MGIS includes articles in journals and leading newspapers as well as pedagogical films. MGIS faculty gives training to Government Institutions and schools as well as private schools.

MGIS is student-centric and functions on **democratic** principles of self-governance. It has created a space for **experiential learning** through projects with real life links. It was the first international school in Gujarat, the first school in the state to use Apple technology and the first school in India to offer skill development courses affiliated to BTEC. MGIS has a strong international and national **education exchange program** with France and Ladakh (India).



VISION

The school is committed to provide **quality education that is accessible** to all sections of society irrespective of caste, socioeconomic status, religion and nationality. Through its **experiential pedagogy**, it strives to encourage and develop the learner as a **compassionate human being** towards others.

The school seeks to **promote inter-cultural understanding** and **mutual respect** by encouraging all forms of **diversity** (cultural, intellectual, physical, linguistic and other) within and without the classroom in order to engender **diverse learner interactions**, which are a fundamental resource to its innovative pedagogy. The school is committed to develop and implement a pedagogy that allows for learning to be an **enjoyable experience** that is purposeful, logical and coherent.

The school is inspiring the community to foster the **spiritual dimension** in education through practices that develop both sides of the brain with intuition, **imagination** and **mindfulness**. The learning environment encourages students to be independent and **creative thinkers**.

The school emphasizes **holistic development**, integrating physical and **mental well-being** and **sustainability** into daily practices. By fostering **mental, emotional and physical health**, along with **environmental awareness**, it nurtures **socially responsible** and **eco-conscious individuals**, preparing students for both academic success and **responsible citizenship**.

FOUNDER TRUSTEES



Dr. Pascal Chazot, founder of Mahatma Gandhi International School, is a prominent educator and senior French Civil Servant with the Ministry of National Education. He serves as the Consular Counselor for French nationals in India, Nepal, Sri Lanka, and the Maldives. A recipient of France's Medaille d'Honneur, he is also a published author, teacher trainer, and holds multiple advanced degrees in education and international relations. member of American Psychological Association - the prestigious APA, a Research body and member of IMBES, research organisation with Harvard)

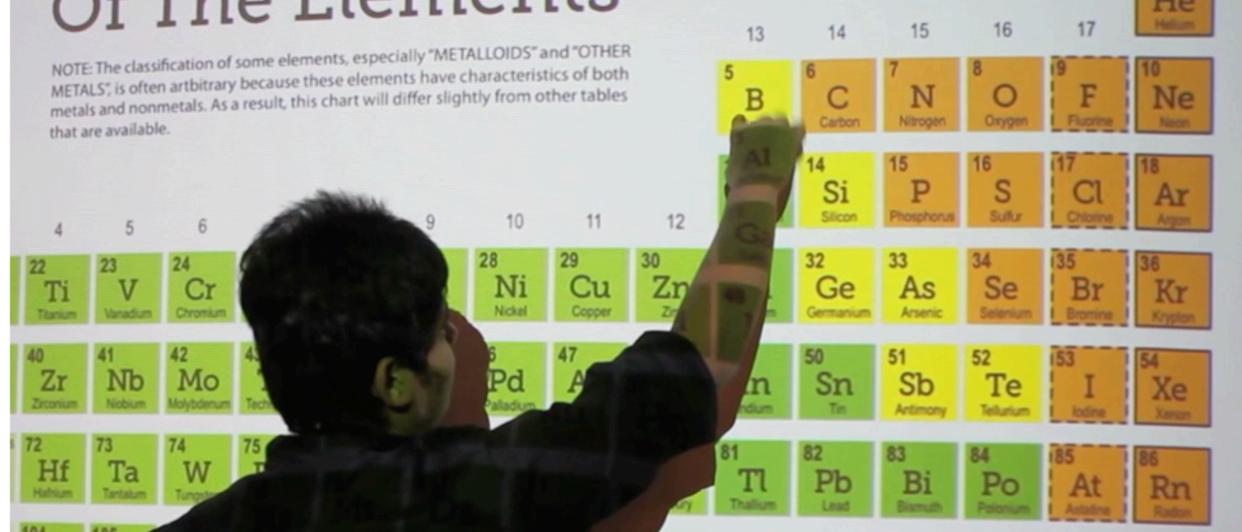


Dr. Anju Chazot, founder of Mahatma Gandhi International School, is an accomplished educator with expertise in teaching, parenting workshops, and teacher training. She's authored nearly 20 educational films, written for leading publications, and promotes collaborative, real-life learning. Holding Masters Degree from University of Paris in Sciences of Education, a Masters in English Literature from Gujarat University and a Doctorate in Education from King's College, London

IMPACT

MGIS has become a **site of study** for different boards, educators and students enrolled in B.Ed Colleges from India and abroad come to study the schools innovative practices. **Teacher trainings** anchored in the tenets of Generated Resource Learning are expanding to many schools in India and Europe. The school has been a recipient of the **British Council International School Award** for three consecutive times and has been awarded twice by the **UK-India Education and Research Initiative Grant**. MGIS has been providing skill based training based on its unique pedagogy of GRL® to hundreds of teachers for Ministry of Education, Govt of India, in collaboration with Tata Trusts, Ministry of Tribal Affairs, Central Board of Secondary Education, Dudley College, UK.

MGIS has become a site of study by researchers from prestigious Indian and Foreign universities such as Indian Institute of Management, CEPT, National Institute of Design, Sciences Po, University of Cambridge, University of Toulouse, Sorbonne Nouvelle among others. Faculty members and the school have been **recognised** by the Election Commission of India, Pearson Teacher Award, Apple Distinguished Educator, World Education Summit, Assocham Excellence Awards among others. The school has been **ranked** among top schools in India by several agencies. MGIS students have created outcomes that stand the litmus test of the real world and have received local, national and international **awards**.



OUR PEDAGOGY

The **Generated Resource Learning (GRL®) pedagogy** was conceptualized by **Dr. Anju and Dr. Pascal Chazot** at MGIS with researchers from **University of Paris 13**. It is an innovative teaching methodology inspired from the educational theories of **Piaget, Vygotsky, Dewey, Freinet, Erikson, Krishnamurti** and of course **Gandhiji** after whom the school is named. The pedagogy also draws from different practices such as **Neuro-Linguistic Programming, Gestalt, mindfulness** etc. The active learning strategies and **experiential** pedagogy in this methodology requires students to undertake projects linked to their own **real life** context, using an enquiry based and problem solving approach.

GRL® can be summarised as a pedagogy of a **spiral experiential learning**, through **trans-disciplinary class projects** that are meaningful, relevant, engaging. It uses available material and immaterial resources that include the **body**, different **senses, space, movement** and **metacognition**. The learning process is based on a physical and human interaction between the students and their **environment**. Students learn to **research autonomously** and present work with **academic rigour**. They create **outcomes** of professional standards such as films, calendars, food, products, booklets, ebooks, apps, 3D models, presentations etc. that become a **resource for further** learning by the same group or another group. **GRL is constantly evolving** through the action-training-research work of practicing teachers.

PROGRAMMES

Cambridge Assessment International Education

Blending the Cambridge framework with our unique pedagogy, the K-8 classes at MGIS are conducted through hands-on, trans-disciplinary projects that develop cognitive knowledge and life skills. Students learn reading and writing through the Global Reading method developed at MGIS.

International Baccalaureate Middle Years Program

Grade 9-10 students engage in academic challenges that encourage them to understand the connections between subjects and the real world, and become critical and reflective thinkers. The subject competencies and concepts are delivered through class projects and modules that are experiential, meaningful and relevant to students. In Grade 9 students work on a Community Project while Grade 10 students work on a Personal Project.

International Baccalaureate Diploma Program

Grade 11-12 is an academically challenging and balanced programme of education with final examinations that prepare students for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being of students. Students choose one subject from each of the six groups and complete the core requirements for the Diploma Program: Creativity, Activity and Service (CAS), Theory of Knowledge (TOK) and the Extended Essay.

International Baccalaureate Career-related Program

MGIS is the first International Baccalaureate Career-related Programme (IBCP) school in India. The IBCP course has been running successfully since 2019. This program integrates IB Diploma Programme courses, a core curriculum encompassing Personal and Professional Skills, Service Learning, Reflective Project, and Language Development, along with career-related studies from the BTEC Program. It is a unique program designed to bring the academic rigour and global focus of the IB through career-related courses.

Further Education Program | BTEC Pearson

BTEC enable a learner-centred approach to education, with a flexible, unit-based structure and knowledge applied to project-based assessments. BTEC focus on the holistic development of the practical, interpersonal and thinking skills required to be successful in employment and higher education.

French Program | Mission Laïque Française

This program, open to students from grades 3 to 10, fosters self-expression, critical thinking, and independence. Tailored for two age groups grades 3-5 and grades 6-10 our plurilingual curriculum incorporates French in an evolving, collaborative, and adaptive manner, engaging each student uniquely based on their interests. Recognized by the French Ministry of Education, this program cultivates global citizenship, empowering students to thrive in an interconnected world.



North America

Arizona State university
Babson College
Boston University, School of Education
Brock University
California Baptist university
Centennial College
Cleveland State Community College
Columbia College
Columbia University
Concordia University
Conestoga College
Denison University
Elon university
Embry Riddle Aeronautical University
Emerson College
Fanashwe College
Fashion Institue of design & merchandising
Harvard Graduate School of Education
Harvard Law School
Hillsborough Community College
Humber College
John Hopkins University
Loyola Marymount University
McGill University
North Carolina State university
NorthEastern University
Notre Dame College
PACE University
Pennsylvania State University
Pepperdine University
Perdue University,
Pratt Institute
Rochester Institute of Technology
Rutgers University
Ryerson University
Santa Fe University of Art and Design
Sarah Lawrence College
Simon Fraser University
Simon Fraser University Canada (SFU)
St. Petersburg College
State University of New York at Buffalo
Suffolk University
SUNY Stony Brook university (WISE honours college)
Tarrant County College
The Culinary Institute of America
Trent University
University of Alberta
University of British Columbia
University of British Columbia
University Of Charleston
University of Florida
University of Georgia
University of Illinois
University of Maryland College Park
University of Massachusetts
University of Michigan
University of North Texas
University of Rochester
University of Southern California
University of Tennessee Knoxville
University of Texas in Dallas
University of Toronto
University of Waterloo
USC Gould School of Law
York University,

Europe

3is International
Bangor University
Bournemouth University
British and Irish Institute of Modern Music
Brunel University of London
Brunel University, UK
Cambrian College, Sadbury,
Central Saint Martins- University of Arts London
Dudely College
Durham University
ESCP Business School,
Geneva Academy of International Humanitarian Law and Human Rights
Geneva Business School
Heidelberg University
I E Business School
Istituto Marangoni
Istituto Marangoni London campus
Keele University
King's College London
Le cordon bleu
Lieden University
London School Of Economics-LSE
Loughborough University UK/
Minerva Art Academy Hanze
MIP Politecnico di Milano
Paderborn Universitat
Paris 8 University
Plymouth University
Politecnico de Milano
Regents University UCL
Rennes School of Business
Royal College of Art
Royal Holloway University of London
Sciences Po
Technische Universiteit Eindhoven.
The University of Warwick
United College of London
Università Bocconi
universite de Nantes, Nantes
Universite Paris-Saclay
University College Freiburg
University College London UCL
University of Central Lancashire
University of Edinburg
University of Exeter
University of Greenwich
University of Kent
University of London
University of Lyon
University of Manchester
University of Nottingham
University of Sheffield
University of Strasbourg
University of Sussex
University of West London

Asia

China Studio-Ecole de Design Nantes
Middlesex University
New York University, Abu Dhabi
SAE Institute
United World Institute of Design

India

Ashoka University
Aroma College of Commerce
Ambedkar University
Ahmedabad University
Bangalore University
Bharati Vidhyapeeth University
BK Majumdar Institute of Business Management
HL College
Christ College
CEPT School of Architecture
Flame University
Ganpat University
Gujarat University
Gujarat National Law University
Gujarat Technological University,
Gujarat Law School
GH Patel College of Engineering
Good Shepherd Finishing School
Indian Institute of Hotel
Management
Indian Institute of Management
LD Arts College
Maharaja Sayaji Rao University
Miranda House, Delhi University
MIT Institute of Design
Mithibai College
National Institute of Fashion Technology
Narsee Monjee Institute of
Management Studies
National Institute of Creative
Communication
Nirma University
NR Institute of Business Management
O.P Jindal Global University
Rachna Sansad School of Design
Reliance Aims
Pandit Deendayal Petroleum University
Shristi School of Art Design and Technology
Swarnabhoomi Academy of Music
Symbiosis School of Economics
Xaviers College

Australia

Deakin University
Ecole nationalr superieure d'architecture and Deakin
University in melbourne
Federation University ATMC
Federation University ATMC
Macquarie University
Monash University
Queensland University of Technology
University of Adelaide
University of Adelaide
University of New South Wales
University of South Australia
University of Sydney
University of Technology
University of Wollongong
Unniversity of Melbourne

Since the first batch graduated in 2007, MGIS alumni have opted for Applied Physics, Mathematics, Chemistry, Aeronautics, Music, Dance, Art, Literature, Bio-Chemistry, Finance, Architecture etc in universities across India, UK, Europe, USA, Australia and Asia.



"As parents at MGIS, our experience has been transformative. Moving back from the U.S., concerned about our child's adaptation, especially with special needs, the IB curriculum and the exceptional support from the school seniors, quickly eased our worries. The school's emphasis on individual growth alongside academics has helped our child thrive, building confidence and social skills."

- Mr. Nishant Shah and Mrs. Aarti Shah
Parents of Veer Shah - Grade 10 in 2024 (MYP-5)

"The MGIS IB program prepared me for a career in the sciences, nurtured my creativity and critical thinking, helping me stand out amongst my peers. Instead of relying on textbooks, my education encouraged me to explore multiple perspectives, which has been invaluable in my medical training, especially in patient care."

- Dr. Pooja Parmar | Alumni Class of 2016
GMERS Medical College

"From KG to graduation in 2019 (physics), MGIS empowered us to choose our learning paths, fostering curiosity and creativity in our projects. Every question I asked led to deeper discussions and future explorations. Emphasis on community and collaboration made learning engaging; preparing me for studies in Quantum Mechanics in Germany."

- Spandan Pandya | Alumni Class of 2019

"I'm truly grateful for the foundation MGIS provided, enhancing my critical thinking skills to explore algae growth through hands-on experiments, as a research scientist. The fantastic teachers and project-based learning taught me how to conduct research independently and think critically about sources of information. MGIS also honed my problem-solving and presentation skills, enabling me to communicate my scientific ideas effectively."

- Tanvi Karwal | Alumni Class of 2011
University of Chicago

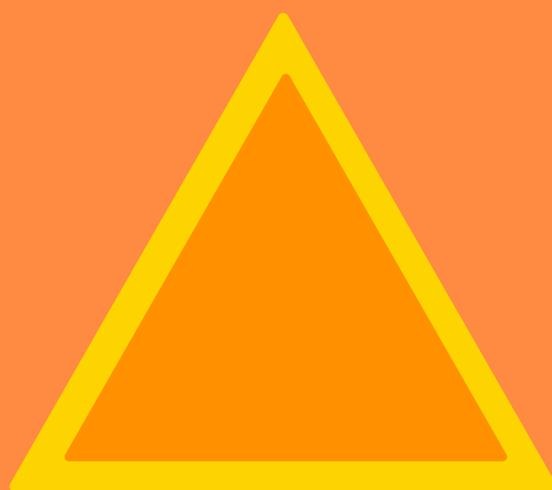
"The IB curriculum at MGIS has provided me with practical knowledge and critical thinking skills that distinguish me from my peers. It truly shaped who I am today; I carry those invaluable lessons with me as I study Artificial Intelligence."

- Harsh Shah | Alumni Class of 2020
Brunel University

"Studying at MGIS since KG, the IB program has profoundly shaped my identity, teaching me to seek answers within and fostering critical thinking, embracing risks and collaborating with diverse peers, which opened my mind to different perspectives."

- Ameya Joshi | Alumni Class of 2019
Forest and Nature Conservation, Netherlands

RESEARCH



ACTION

TRAINING

MGIS as a model school

This education project draws its strength from the triadic structure: action-training-research. The founders and senior faculty conduct teacher trainings across continents to share the successful practices of 'Generated Resource Learning' (GRL®) implemented at MGIS. The methodology of GRL® which has a strong theoretical basis, is creating a shift in education, teacher training and innovative pedagogy. Our research, which helped develop, and now continuously improves GRL®, is shared through training programs for teachers and education managers, bringing it directly into classrooms. Regular follow-up sessions allow teachers to share classroom insights, providing rapid, actionable feedback that drives further research. Thus initiating a virtuous circle of feedback in loops for the Action-Research by groups of Educators.



Cambridge International School